I.P.S.S.E.O.A. "AMERIGO VESPUCCI" PROGRAMMA DI INGLESE

Anno scolastico: 2022/2023

Classe: 1M

Docente: Masucci Marika

Starter:

- Talk about Nationality;
- Verb BE: affirmative negative interrogative forms and short answers;
- Verb HAVE GOT: affirmative negative interrogative forms and short answers
- · Give personal information;
- · Questions Words;
- Dates; Days, Months and Seasons

Grammar:

- There is/ there are
- Some and Any
- Prepositions of place and time
- Present simple: affirmative negative interrogative forms and short answers
- Adverbs of frequency Expressions of frequency
- · Verb CAN: affirmative negative interrogative forms and short answers
- · Adverbs of manner
- Like/Love/Enjoy/Hate + -ing form
- Present Continuous: affirmative negative interrogative forms and short answers
- Present Simple vs Present Continuous
- · Countable and uncountable nouns
- Much, many, a lot of, a few, a little
- Past Simple verb BE: affirmative negative interrogative forms and short answers
- Past Simple verb CAN: affirmative negative interrogative forms and short answers
- Past Simple regular verbs: affirmative negative interrogative forms and short answers

Vocabulary:

- · Daily Routine
- · Everyday activities
- Food and drink
- Portions and containers
- Adjectives for food and drink
- Bedroom Furniture
- Physical Appearance
- Free-time activities
- Play, Do and Go
- Personality adjectives
- Clothes and accessories
- The family
- Past time expressions

Functions:

- · Making friends
- Agreeing and disagreeing
- · Making and responging to suggestions

- In a shop
- In a café

Culture:

- National sterotypes
- A teen's guide to London
- Camden Market
- British food and drink
- Henry VIII and his wives
- Welcome to the White House!

Educazione civica:

• The land of fires

Skills: buona parte delle ore di lezione sono state dedicate allo sviluppo e al consolidamento delle capacità di comprensione del testo (reading comprehension), comunicazione orale (speaking) e comprensione dell'ascolto (listening).

Data 8/6/2023